

## STUDENT BEHAVIOUR AND CONSEQUENCES GRID

BEHAVIOUR LEVEL	BEHAVIOUR	POSSIBLE EXAMPLES OF CONSEQUENCES
<b>1</b> <b>LEVEL ONE</b> Staff involved: Tutors and Subject Teachers Student Managers	<ul style="list-style-type: none"> <li>• Not in correct school uniform (without a note)</li> <li>• Failure to bring correct equipment e.g. pen/pencil/PE kit etc.</li> <li>• Eating/chewing in class</li> <li>• No Planner</li> <li>• Lateness to lesson (without note) or slow to prepare for lesson</li> <li>• Wearing jewellery / facial piercings</li> <li>• Use of mobile phone or other electronic equipment</li> </ul>	Teacher gives you a clear warning to rectify the problem Teacher writes a note in your planner for your parents/carers to read Tutor to discuss the issue with you The offending item will be confiscated and should be collected by a parent
<b>2</b> <b>LEVEL TWO</b> Staff involved: Subject Teachers Heads of Department Tutors Student Managers LSU Manager	<ul style="list-style-type: none"> <li>• Repeating any of the above</li> <li>• Homework/coursework not handed in on time</li> <li>• Inappropriate classroom behaviour e.g. not listening to staff/time wasting</li> <li>• Inappropriate breaktime behaviour and misuse of the environment</li> <li>• Not enough, or poor quality, work produced</li> <li>• Deliberate disruption of the lesson e.g. calling out/moving around the classroom without permission</li> <li>• Missing a breaktime restriction</li> <li>• Unpleasantness towards another student; e.g. verbal abuse or nasty text/visual 'messages'</li> </ul>	Step 1 – The teacher will give you a clear warning and may tell you to move seat Step 2 – Sent out of lesson for 5 minutes Step 3- Continued poor behaviour will result in a breaktime restriction Teacher writes a note in your planner for your parents/carers to read An Incident slip will go on your school record Possible Department Report Card Interview with student manager and loss of lunchtimes
<b>3</b> <b>LEVEL THREE</b> Staff involved: Subject Teachers Student Managers LSU Manager Head of Department Deputy Headteacher if appropriate	<ul style="list-style-type: none"> <li>• Lost or unsatisfactory Report Card</li> <li>• Rude or uncooperative attitude</li> <li>• Failure to improve disruptive behaviour following consequences from Level 2</li> <li>• Refusing to move, or work, or give correct name to any member of staff</li> <li>• Sexist/racist/homophobic comments or foul language overheard</li> <li>• Leaving a lesson or school without permission</li> <li>• Missing an after school detention</li> <li>• Smoking on the school site</li> <li>• Abuse of ICT facilities e.g. sending inappropriate emails, posting inappropriate material on websites, inappropriate copying</li> <li>• Escalation of nastiness towards another student; e.g. physical violence</li> </ul>	Step 1 – The teacher will give you a clear warning and may tell you to move seat Step 2 – Taken out of lesson by Student Manager on call Step 3- After school detention given and parent(s) informed by letter or phone call Racist incidents will be followed up by Deputy Headteacher or Headteacher LSU Manager may arrange isolation or alternative grouping on a short term basis after discussion with HOD and Deputy headteacher Temporary withdrawal of ICT access An Incident slip will go on your school record Report card may be given by Student Manager or LSU Manager
<b>4</b> <b>LEVEL FOUR</b> Staff involved: Student Managers LSU Manager Deputy / Headteacher	<ul style="list-style-type: none"> <li>• Arguing or swearing at a member of staff (even if under your breath)</li> <li>• Vandalism or damage to school environment e.g., graffiti, damage to furniture</li> <li>• Bringing in, or using, any inappropriate substances or materials</li> <li>• Repeated abusive behaviour towards another student</li> </ul>	Step 1 – Immediate removal from lessons Step 2 – Temporary internal isolation, while investigation is carried out, with the possibility of exclusion Step 3- Parent(s) informed immediately of your behaviour Step 4 – Police may be informed depending on the seriousness of the offence