

## Curriculum Map 2024-25 FRENCH

TERM	CONTENT AND SKILLS				
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR II
AUTUMN	Tout sur moi	Mon quartier	C'est quoi, la France?	Identity and relationships	Global issues
	Introduce yourself; say where you live, what languages you	Describing your town. Saying what you can do at different	Compare France and Britain	Talking about yourself. Talking about your family and	Discussing local environmental issues and actions.
	speak, your nationality	places. Ask for and give directions.	Describe a country	friends. Talking about relationships with	Discussing environmental problems and their solutions.
	Numbers up to 31; months; dates	Arrange to go out and where to meet.	Talk about French people	others. Talking about family life and	Discussing social issues. Discussing inequality.
	Say your age and birthday	<b>Skills and grammar</b> Il y a / il n'y a pas de	<b>Skills and grammar</b> Present tense	social lives.	<b>Skills and grammar</b> Revision of <i>devoir</i> and <i>pouvoir</i> +
	Describe hairstyle and eye colour	Word order (position of adjectives)	Using on	Skills and grammar Using <i>avoir</i> (to have) and être	infinitive Recognising <i>pouvoir</i> , <i>vouloir</i> and
	Describe your favourite	Au / à la / à l' / aux On peut + infinitive	Comparatives and superlatives	(to be) Possessive adjectives (my, your,	devoir in the conditional Using si + present tense
	possession	Vouloir & pouvoir + infinitive	Perfect tense (revision)	his, her) Reflexive verbs	Si clauses + present tense + future tense
	French-speaking regions <b>Skills and grammar</b>	Personal Development	Asking questions Use <i>qui</i> to link sentences	Adjective agreement Comparatives and superlatives	The imperative (vous form) The imperative (tu form)
	Definite article: <i>le</i> , <i>la</i> , <i>l'</i> , <i>les</i>	Recognising and appreciating differences in English and French		Position of adjectives Using qui and que	Verbs of possibility Permettre de + infinitive
	Indefinite article: <i>un</i> , <i>un</i> e, <i>des</i> How to say 'in' + countries: <i>au</i> ,	towns.	Talk about transport and new technology	The immediate future and the future tense	Revising known words and phrases
	en	Assessment	Discuss Francophone cartoon	Direct and indirect object pronouns	Making use of social and cultural context when listening
	Adjectives of nationality	End of unit assessments in listening, reading and speaking	characters Skills and grammar	Development of skills for learning vocabulary.	in order to help elicit finer details.
	Adjective agreement		Present tense	To recognise which methods enable you to learn new	How to justify both written and spoken answers.
	Avoir: j'ai, tu as, il/elle/on a	<b>Ça, c'est mon truc</b> Talking about clothes and giving	Using on	vocabulary most effectively. Development of skills for	Development of a bank of structures for agreeing and
	High-frequency structures, e.g. c'est, il est, c'est quoi?	opinion on styles. Talking about the weather and	Comparatives and superlatives	filtering out words which are not needed.	disagreeing in a discussion.
	Personal Development	what you wear for different occasions.	Perfect tense (revision)	To be able to create more original and personal verbal and	Personal Development
	Introducing yourself	Skills and grammar Present tense of regular –er verbs	Asking questions	written responses by including adjectives.	Environmental issues, personal and collective responsibilities.
	appropriately to others. Cultural differences when	(porter) Possessive adjectives (son/sa/ses)	Use qui to link sentences		What can you to do help the
		i ossessive adjectives (soli/sa/ses)	Personal Development		

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Comparisons using plus/moins       dangers of watching certain genres.       Indirect object pronouns       Assessment         Depuis + present tense       Object pronouns: le, la, les       Looking at what makes a healthy lifestyle (diet & healthh habits). What leads people to make unhealthy lifestyle choices.       End of unit assessments in listening, reading and writing         Describing character traits of ourselves and others.       Describing character traits of ourselves and others.       Talling	mais, par contre		l la devecto a dia a che e e consist		near-cognates when reading.
Depuis + present tense     Dobject pronouns: le, la, les     Personal Development     Assessment       Describing character traits of ourselves and others.     Describing character traits o	Comparisons using plus/moins				
Depuis + present tense       Looking at what makes a       End of unit assessments in         Object pronouns: le, la, les       healthy lifestyle (diet & health)       listening, reading and writing         Personal Development       make unhealthy lifestyle       choices.         Describing character traits of       choices.				Personal Development	Assessment
Object pronouns: le, la, les       healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.       listening, reading and writing         Describing character traits of ourselves and others.       automation of there.       Talking	Depuis + present tense		5cm c3.	Looking at what makes a	End of unit assessments in
Personal Development       habits). What leads people to make unhealthy lifestyle choices.         Describing character traits of ourselves and others. Talking       habits).	Object propound la la				
Personal Development     make unhealthy lifestyle       Describing character traits of     choices.	Object pronouns: le, la, les				insterning, reading and writing
Describing character traits of choices.	Personal Development				
Describing character traits of	-				
ourselves and others. Talking Assessment					
	ourselves and others. Talking			Assessment	

	about different types of families and relationships within them. What is healthy and unhealthy in a relationship / friendship and why you might get on well or not with someone			End of unit assessments	
	<b>Assessment</b> End of unit assessments in listening, reading and writing				
SPRING	<ul> <li>Autour de moi Talk about school and where you live; name different places to live</li> <li>Talk about leisure activities and personal possessions</li> <li>Talk about domestic pets, wild animals and farm animals</li> <li>Describe animals using colours and other adjectives</li> <li>Skills and grammar</li> <li>Present tense of regular -er verbs (1st/2nd/3rd person singular)</li> <li>Irregular verbs: aller, faire</li> <li>Avoir and être (full paradigm)</li> <li>Use of j' before a vowel</li> <li>Adjective agreement; position of colour adjectives</li> <li>Plural of nouns and adjectives</li> <li>Perfect tense: j'ai visité, j'ai vu</li> <li>Je voudrais + noun, j'avais, c'était</li> <li>Personal Development</li> </ul>	Destination vacances Talking about unusual holidays and preferred holidays. Describing your ideal holiday. Describing a past holiday. Talking about festivals. Skills and grammar Present tense of choisir and finir Present tense of prendre Near future (je vais prendre) Je voudrais/j'aimerais + infinitive How to say in + country/city Perfect tense with avoir Perfect tense of aller C'était Grammar memorisation strategies Listening strategies Using a bilingual dictionary to work independently Working out grammar patterns Seek clues to aid identification of tenses (time indicators). Using three verb tenses together in a connected, creative manner Structuring written work into a logical sequence Personal Development Religious festivals and how we celebrate them. Understanding about tourist destinations,	En pleine forme! Talking about healthy eating. Discussing healthy lifestyles. Talking about how diet affects health. Talking about resolutions to be healthier. Talking about what life will be like in the future. Skills and grammar Impersonal structures The pronoun <i>en</i> Perfect tense revision Expressions of quantity Future tense Using context to work out meaning Build confidence in asking questions Evaluate own performance Personal Development Thinking about making healthy choices with diet, exercise and lifestyle. Assessment End of unit assessments in listening, reading and speaking	Education and work Talking about school life Comparing school experiences Talking about work and future plans Talking about jobs Skills and grammar Ordinal numbers Words ending in -ation Feminine person nouns Indefinite adjectives Personal Development Looking at different jobs Comparing salaries Looking at job opportunities abroad Assessment End of unit assessments	My studies / Life at school Describing your school and subjects. Describing a day in school. Comparing school life in France and Britain. Talking about school rules and uniform. Skills and grammar Using adverbs Using de after quantities Revision of using the perfect tense of regular –er verbs Emphatic pronouns Adverbs of time and place Using the comparative of adverbs Superlative adverbs Revision of using <i>pouvoir</i> , <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i> Forming longer sentences when both writing and speaking French. Describing physical properties How to express agreement or disagreement To make links and comparisons between French and British school life

Awareness of different school	carnivals and festivals in French		Using visual and verbal context
systems.	speaking countries.		in reading in order to help identify a finer level of detail.
Assessment	Assessment		
End of unit assessments in	End of unit assessments in		Personal Development
listening, reading and speaking	listening, reading and speaking		Consider school systems in
			other countries and pathway
2			options. Pressures at school, how the world could be in 50
À table			years.
Say what you eat and drink at			Assessment
different mealtimes			End of unit assessments in
Give opinions of food and			listening, reading and writing
drink; say what you can and			5 5 5
can't eat			Education post-16 / Jobs,
Say where you like to eat out;			career choices and
order food in a café			<b>ambitions</b> Talking about future studies.
Skills and grammar			Talking about future options.
The partitive: du, de la, de l', des			Talking about job preferences
Present tense of manger and			and part-time work. Discussing how to get a job.
boire (Ist/2nd/3rd person			
singular)			Skills and grammar
Negatives: ne pas, ne			Using the pronouns ce qui and ce que
jamais			Using intensifiers
Use of <i>de</i> after a negative			Revision of <i>si</i> clauses in the present tense
Pouvoir + infinitive			Si clauses with the future tense
J'aime/j'adore/je préfère/je déteste			Using verbs of liking and
+ infinitive			disliking Using verbs of liking and
le voudrais + noun/infinitive			disliking in the conditional
			The passive voice in the present tense
<i>Il faut</i> + noun/infinitive			Revision of comparatives and
			superlatives
			Recognising and using less common prepositions.
			How to filter out which are
			not needed in listening tests.

					Using exclamations. Using qui and que to help you refer to something. Personal Development Looking at arguments for and against higher education; exploring post 18 career options. Assessment End of unit assessments in listening, reading and speaking
SUMMER	À table	Bouger, c'est important!	Technology in everyday life	Free time activities	Speaking exam
	Use quantities and understand	Talking about sports, leisure	Talking about communicating online.	Talking about sports and	preparation
	recipes; numbers above 40	activities and active holidays. Naming parts of the body and	Talking about the uses of social	extreme sports. Talking about free time	Exam skills and practice
		talking about sports injuries.	media.	activities.	
	Talk about food specialities and	Describing sports personalities and	Discussing the advantages and	Arranging a day out.	GCSE Exams
	art	sports events.	disadvantages of mobile	Making plans.	
	Skills and grammar	Skills and grammar	technology.	Skills and grammar	
	The partitive: du, de la, de l', des	Jouer à + ball games	Discussing the uses of mobile	The imperfect tense of regular	
		Faire de + other sports	technology.	verbs	
	Use of de after a negative	Depuis + present tense Je voudrais/j'aimerais + infinitive	Skills and grammar	The perfect tense with avoir,	
	le voudrais + noun/infinitive	Perfect tense of aller	The present tense of regular -er	irregular verbs	
		Pouvoir + infinitive	verbs		
		J'ai mal au/à la/à l'/aux	Using avec and sans	Revising the near future tense	
	Personal Development	Adding additional information to	The present tense of common	Adverbs ending in -ment	
	Religious festivals and how we	create detailed answers	irregular verbs	5	
	celebrate them. Responsibility	Recognising patterns in grammar	Using grâce à	Emphatic pronouns	
	of health / healthy eating.	(e.g. after j'ai mal) Build longer sentences through the	'lt' and 'that': ce, c', ça Interrogative adjectives	Personal Development	
	Discuss important dates for different national events in	use of connectives	Aller, faire and other common	-	
	France.	Identify differences in the	irregular verbs	Considering sports are popular	
		formation of the perfect and	The pronouns <i>moi</i> , <i>toi</i> , <i>lui</i> and	in France.	
	Assessment	present tenses	elle	Looking at future aspirations	
	End of unit assessments in		To identify which techniques	with sport	
	listening, reading and writing	Personal Development	are most effective for you to		
	insterning, i earling and writing		help with memorising phrases.	Assessment	

Recognising and appreciating interests of others. Underst differences between what sp and popular in France as op to in Britain. Understanding sport can improve wellbeing Discussing healthy choices v regards to diet. Assessment End of unit assessments in listening, reading and writing	anding borts posed how g. with strategies for dealing with unknown vocabulary. Adding extra information to help produce a more creative, original, precise and personal response. Building your speaking and writing skills: How to change information given and expand on your answers by giving opinions and	End of unit assessments Customs, festivals and celebrations Talking about food an festivals. Describing celebrations. Talking about traditions Talking about typical festivals. Skills and grammar Question words and inversion The present tense of common irregular verbs Forming irregular plural nouns To tenses together Personal Development Looking at how festivals are celebrated at home. Understanding of customs and festivals in French- speaking countries across the world. Assessment End of unit assessments Exam skills Y10 mock exams	