

## Curriculum Map 2024-25 FRENCH

TERM	CONTENT AND SKILLS				
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR II
AUTUMN	Tout sur moi	Mon quartier	C'est quoi, la France?	Identity and relationships	Global issues
	Introduce yourself; say where you live, what languages you	Describing your town. Saying what you can do at different	Compare France and Britain	Talking about yourself. Talking about your family and	Discussing local environmental issues and actions.
	speak, your nationality	places. Ask for and give directions.	Describe a country	friends. Talking about relationships with	Discussing environmental problems and their solutions.
	Numbers up to 31; months; dates	Arrange to go out and where to meet.	Talk about French people	others. Talking about family life and	Discussing social issues. Discussing inequality.
	Say your age and birthday	<b>Skills and grammar</b> Il y a / il n'y a pas de	<b>Skills and grammar</b> Present tense	social lives.	<b>Skills and grammar</b> Revision of <i>devoir</i> and <i>pouvoir</i> +
	Describe hairstyle and eye colour	Word order (position of adjectives)	Using on	Skills and grammar Using <i>avoir</i> (to have) and être	infinitive Recognising <i>pouvoir</i> , <i>vouloir</i> and
	Describe your favourite	Au / à la / à l' / aux On peut + infinitive	Comparatives and superlatives	(to be) Possessive adjectives (my, your,	devoir in the conditional Using si + present tense
	possession	Vouloir & pouvoir + infinitive	Perfect tense (revision)	his, her) Reflexive verbs	Si clauses + present tense + future tense
	French-speaking regions <b>Skills and grammar</b>	Personal Development	Asking questions Use <i>qui</i> to link sentences	Adjective agreement Comparatives and superlatives	The imperative (vous form) The imperative (tu form)
	Definite article: <i>le</i> , <i>la</i> , <i>l'</i> , <i>les</i>	Recognising and appreciating differences in English and French		Position of adjectives Using qui and que	Verbs of possibility Permettre de + infinitive
	Indefinite article: <i>un</i> , <i>un</i> e, <i>des</i> How to say 'in' + countries: <i>au</i> ,	towns.	Talk about transport and new technology	The immediate future and the future tense	Revising known words and phrases
	en	Assessment	Discuss Francophone cartoon	Direct and indirect object pronouns	Making use of social and cultural context when listening
	Adjectives of nationality	End of unit assessments in listening, reading and speaking	characters Skills and grammar	Development of skills for learning vocabulary.	in order to help elicit finer details.
	Adjective agreement		Present tense	To recognise which methods enable you to learn new	How to justify both written and spoken answers.
	Avoir: j'ai, tu as, il/elle/on a	<b>Ça, c'est mon truc</b> Talking about clothes and giving	Using on	vocabulary most effectively. Development of skills for	Development of a bank of structures for agreeing and
	High-frequency structures, e.g. c'est, il est, c'est quoi?	opinion on styles. Talking about the weather and	Comparatives and superlatives	filtering out words which are not needed.	disagreeing in a discussion.
	Personal Development	what you wear for different occasions.	Perfect tense (revision)	To be able to create more original and personal verbal and	Personal Development
	Introducing yourself	Skills and grammar Present tense of regular –er verbs	Asking questions	written responses by including adjectives.	Environmental issues, personal and collective responsibilities.
	appropriately to others. Cultural differences when	(porter) Possessive adjectives (son/sa/ses)	Use qui to link sentences		What can you to do help the
		i ossessive adjectives (soli/sa/ses)	Personal Development		

greeting others (og handshike / kissing).Present tense of jouer / faire Refer view vris Time expressions] qandUnderstanding what makes Time expressions] qandMaking links to one's own instance different from Britian. Understanding what makes a model parseMaking links to one's own instance different from Britian. Understanding what makes a model parseMaking links to one's own instance different from Britian. Understanding what makes a good relationship hopes. Travel and tourism Via travels a good freid Via travels a good freid travels and out travels Via travels and travels Personal Development Leonon y Revision of the prefect tense with ere Revision of the prefect tense with write Personal Development Leonon and trave Taking about ho					
Accessment guadTime expressions] quadUnderstanding how life used to her france and those individuals who influenced french cuture.near-cognates when listening.AssessmentEnd of unit assessments in listening, reading and speakingDoderstanding how life used to her france and those individuals who influenced french cuture.Doderstanding how life used to her france and those individuals who influenced french cuture.AssessmentMon monde perso Describe personalityName family members, say who are likeDod unit assessments in listening, reading and writingDoderstanding how life used to her france and those individuals who influenced french cuture.Personal Development future relationship?Take a good relationship? Future relationship?<	greeting others (eg handshake		-		environment and minimising
AssessmentguadStrategies for coping with new vocabularybit in France and thoseAssessmentAssessmentEnd of unit assessments in listening, reading and speakingStrategies for coping with new vocabularyPersonal Development Trenci culture.Personal Development Tinking about what you idea partner would be like. What makes a good friend? What makes a good friend? What is valued in a family: compary yourself frow with how you used to be Skills and grammar Direct object pronous; le, la, les Depuis + present terse Object pronous; le, la, les Personal Development Depuis + present terse <br< td=""><td>/ kissing).</td><td></td><td></td><td></td><td>your impact?</td></br<>	/ kissing).				your impact?
End of unit assessments in listening, reading and speaking vocabularyStrategies for coping with new vocabularyPersonal Development pare linking about what your ideal pare media and what what your ideal sessment in listening, reading and speaking are likePersonal Development pare in the about house proferences.Personal Development pare linking about holiday proferences.End of unit assessments in listening, reading and speaking trave relationship? Future relationship? hopes. Talking about holiday relationship? Future relationship? hopes. Talking about holiday relationship? Future relationship? future rel	•	· -	Understanding how life used to	near-cognates when listening.	
Lind of unit assessments in listening, reading and speakingvocabulary Development of listening, stalls, e.g. for gistTraining about what your ideal parrow would be like. What makes a good relationship? Future rela	Assessment		be in France and those		Assessment
Istening, reading and speaking Development of listening, skills, ec for gisc learnty mouther a word is a noun, verb or adjective are likeFrench culture.Initiality about wind be like. What makes a good relationship? Future relationship	End of unit assessments in		individuals who influenced		End of unit assessments in
Mon monde perso Describe personalityAssessmentAssessmentMon monde perso Describe personalityMame family members, say who you live with and what they are likeInd of unit assessments in listening, reading and writingAssessmentEnd of unit assessments in listening, reading and speakingFur ver leationship hopes. What makes a good friend? Furure relationship Perture relationship about holiday preferences. Talking about though a trailing. Considering what is valued in musical genres and express detailed opinions of music and marks. <i>par oursell now</i> with how you used to beTalking about holiday preferences. Talking about holiday activities. Talking about trainship hopes. What makes a good friend? Furure relationship? Furure r			French culture.	J ,	
Mon monde perso Describe personalityIdentifying whether a word is a nou, verb or adjective AssessmentEnd of unit assessments in listening, reading and speakingFurure relationship hopes. What makes a good friend? What makes a good friend? <b< td=""><td>insterning, i cading and speaking</td><td></td><td></td><td>•</td><td>insterning, reading and speaking</td></b<>	insterning, i cading and speaking			•	insterning, reading and speaking
Hom mode personalitynouw, verb or adjective Assessment in listening, reading and writingEnd of unit assessments in listening, reading and writingMare makes a good friend? What makes a good relationship? Future relationship? Considering what is valued in future partner.Mare makes a good relationship? future relationship? Considering what is valued in future partner.Mare makes a good relationship?Mare makes a good relationship?Mare makes a good relationship?Mare makes a dot dot programmesTalk about friends and say how long you've known themFalk in decail about home and family; compare yourself now with how you used to beFalk about mysical genres and musicLe monde des médiasMare makes a good relationship?Mare makes a goodSkills and grammar Depuis + the present tenseAdjective agreementPossessive adjectives: mosi, par contreSkills and grammar nomis, par contreSkills and grammar needia.Adjective agreementHealthy living and lifestyle Talking about holiday activities. Skills and grammar Talk about mysica different paraphrasingHealthy living and lifestyle Talking about holiday activities. Skills and grammar Talking about food and a healthy lifestyle choices.Healthy living and lifestyle Talking about holiday activities. Skills and grammar Talking about food and a healthy lifestyle choices.Healthy living and lifestyle Talking about holiday activities. Skills and grammar Talking about holiday activities. Talking about			Assessment		
Describe personality       Assessment       Istening, reading and speaking       Write makes a good memory       Describing holiday         Name family members, say why you live with and what they are like       End of unit assessments in listening, reading and writing       Le monde des médias       Talk about traites a good memory       Talking about holiday about holiday         Talk about friends and say how long you leve known them       Talk in detail about home and family; compare yourself now with how you used to be       Talk in detail about home and family; compare yourself now with how you used to be       Skills and grammar       Direct object pronouns: le, lo, les       Adjective agreement       Possessive adjectives: monitaling about fool and a head thy lifestyle choices. Taiking about health and thap lifest to receive and disadvantages and disadvantages of different media.       Healthy lifestyle choices. Taiking about health and thap lifest to receive and the paraber. Taiking about health and thap lifest to reate a more greaters and disadvantages of different media.         Connectives: et. parce que, car, mais, par contre       Comparisons using plus/moins       Understanding of the advantages and disadvantages of different geres.       Developinent lifes and grammar       Expressing opinions and using intensifiers to create a more greaters.       Adjective agreement       Developine an avernets and disadvantages of different media.       Leaking about health and thap lifest to create a more greaters.       Skills and grammar       Taiking about health and thap lifest to create a more greaters.       Expressing opinions and using intensifiers to create a more greater	Mon monde perso		End of unit assassments in		Travel and tourism
Name family members, say who you live with and what they are likeEnd of unit assessments in listening, reading and writingLet monde des médiasrelationship? future relationship hopes. Talking about holiday activities. Talk about friends and say how long you've known themEnd of unit assessments in listening, reading and writingLet monde des médiasrelationship? future relationship relationship? future relationship? future relationship? <td>Describe personality</td> <td>•</td> <td></td> <td>•</td> <td>Describing holiday</td>	Describe personality	•		•	Describing holiday
you live with and what they are likeProd of unit assessments in listening, reading and writingLe monde des médiashopes: Talking about positive relationships within a family. 		Assessment	instelling, reading and speaking		
are likelistening, reading and writingLe monde des mediasroper name, generationTalk in postreTalk index postreTalk about holiday activities, Talking about wisting different places in France.Give opinions of school subjectsTalk about friends and say how long you've known themTalk about friends and say how long you've known themTalk about tryes of television programmesAssessmentAssessmentTalk in detail about home and family: compare yourself now with how you used to beSkills and grammarDirect object pronouns: <i>le, la, les</i> Healthy living and lifestyleFalking about tryiting and lifestyle to dire american of the imperfect tense with <i>ading about food ad a happiness.</i> Healthy living and lifestyle choices. Talking about tool ad a haphary for ading about health and happines. Talking about neath y lifestyle choices. Talking about health and happines.Healthy living and lifestyle choices. 		End of unit assessments in			
are lineTalk about types of television programmesTalk about types of television programmesTalk about types of television programmesTalk about types of television future partner.Talk about molday activites. Talk about types of television future partner.Talk about types of television future partner.Talk about molday activites. Talk in detail about home and family; compare yourself now with how you used to beTalk about musical genres and express detailed opinions of musicAssessmentTalking about thoiday activites. Talking about thoiday activites.Talking about thoiday activites. Talking about thoiday activites.Talking about thoiday activites. ture partner.Talking about thoiday activites. future partner.Talking about thoiday activites.Talking about the activite.		listening, reading and writing	Le monde des médias		•
Case opinions of school subjectsprogrammesfuture parter.parter.parter.parter.parter.parter.parter.parter.skills and grammarTalk about friends and say how long you've known themTalk about musical genres and express detailed opinions of musicTalk about musical genres and express detailed opinions of musicAssessmentSecond for parter.AssessmentSecond for parter.Skills and grammarTalk in detail about home and family: compare yourself now with how you used to beSkills and grammar Direct object pronouns: le, la, lesSkills and grammarEnd of unit assessmentsPersonal DevelopmentPersonal DevelopmentPersonal DevelopmentPersonal DevelopmentPossessive adjectives: monimalmes, tonitaltesConnectives: et, parce que, car, mais, par contreDeveloping an awareness and understanding of the advanages and disadvanages of different media.Developing an awareness and understanding the potential dangers of watching certain genres.Skills and grammar the advanages of angines.Personal Development Looking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.End of unit assessments in listening, reading and writingDescribing character traits of mearce and other T. TalleraDescribing character traits of encribies of acher T. TalleraSkills and grammar mearceSkills and grammar the pronouny 'Personal DevelopmentDescribing character traits of mearce and other T. TalleraPersonal DevelopmentPersonal Developine to make unhealthy lifestyleSkills and	are like	6,		. ,	
subjectsprogrammestruture partner.practs mit ratedTalk about friends and say how long you've known themTalk about musical genres and express detailed opinions of musicAssessmentSequencing words and phrases Depuis + the present tenseTalk in detail about home and family: compare yourself now with how you used to beSkills and grammar Direct object pronouns: le, la, lesAssessmentSequencing words and phrases Depuis + the present tense musicSkills and grammar Avoir and êtreOpinions using tensesHealthy living and lifestyle Talking about healthy eating. Talking about health and happiness.Revision of the imperfect tense of -er verbs Talking about health and happiness. Talking about health and happiness.Revision of the imperfect tense of avoir, être and faire Parasing.Possessive adjectives: monimulmes, tanitatiesDeveloping an awareness and understanding of the advantages and disadvantages of different media.Developing an awareness and understanding of the potential dangers of watching certain genres.Talking about health and happiness.Revision of the imperfect tense of avoir, être and faire parasing.Depuis + present tense Object pronouns: le, la, lesDescribing character traits of make unhealthy lifestyleEnd of unit assessments in listening, reading and writingDescribing character traits of avamehers and other DiffererPersonal DevelopmentAssessmentEnd of unit assessments in listening, reading and writingDescribing	Give opinions of school		Talk about types of television	Considering what is valued in a	
Talk about friends and say how long you've known themTalk about musical genres and express detailed opinions of musicAssessmentSequencing words and phrases Depuis + the present tenseTalk in detail about home and family; compare yourself now with how you used to beSkills and grammar Direct object pronouns: le, la, lesAssessmentSequencing words and phrases Depuis + the present tenseSkills and grammar Avoir and êtreOpinions using tensesHealthy living and lifestyle Talking about healthy eating. Talking about healthy lifestyle tense of avoir, être and fair Paraphrasing.Healthy living and lifestyle Talking about healthy eating. Talking about healthy lifestyle tense of avoir, être and faire Paraphrasing.Healthy living and lifestyle Talking about healthy eating. Talking about health and happiness. Stills and grammar The position of adverbs Plural nouns Indirect object pronouns Personal DevelopmentHealthy livestyle tense of avoir, être and faire Paraphrasing.Depuis + present tense Object pronouns: le, la, les Personal DevelopmentUnderstanding the potential dangers of watching certain genres.Divelopment Looking at what makes a healthy lifestyle (die & health habits). What leads people to make unhealthy lifestyleHealthy l	•		Drogrammos	future partner.	
Talk about ments allo say now long you've known themTalk about muscal genres and expressed tailed opinions of musicEnd of unit assessmentsDepuis + the present tense The pronoun y Revision of the perfect tense with <i>avoir</i> Revision of the imperfect tense of <i>avoir</i> , <i>etre</i> and <i>faire</i> Parahraing.Adjective agreement Possessive adjectives: mon/malmes, ton/tatesPersonal Development media.Healthy living and lifestyle Talking about healthy eating. Talking about healthy eating. Talking about healthy eating. Talking about health and happiness.Depuis + the present tense with <i>avoir</i> Revision of the imperfect tense of <i>avoir</i> , <i>etre</i> and <i>faire</i> Parahraing.Connectives: et, parce que, car, mais, par contreUnderstanding the potential dangers of watching certain genres.Diveloping an avareness and isadvantages of different media.Skills and grammar The position of adverbs Plural nouns Indirect object pronouns.Revision of the imperfect tense of <i>avoir</i> , <i>etre</i> and <i>faire</i> Parsonal DevelopmentDebuis + present tense Object pronouns: <i>le</i> , <i>la</i> , <i>les</i> Understanding the potential dangers of watching certain genres.Diveloping an avareness and happiness.End of unit assessmentsRevision of the imperfect tense of <i>avoir</i> , <i>etre</i> and <i>faire</i> Parsonal DevelopmentDebuis + present tens	500/2003		programmes	<b>A</b>	•
Iong you ve known themexpress detailed opinions of musicEnd of unit assessmentsThe pronoun y Revision of the perfect tense with <i>avoir</i> Revision of the perfect tense with <i>avoir</i> Revision of the imperfect tense of <i>avir</i> Revision of adverbs Plural nouns Indirect object pronouns: le. <i>la</i> , <i>les</i> The pronoun y Revision of the perfect tense with <i>avit</i> Revision of the imperfect tense of <i>avir</i> Revision of the imperfect tense of <i>avir</i> Revision of adverbs Plural nouns Indirect object pronouns: le. <i>la</i> , <i>les</i> The pronoun y Revision of the imperfect tense of <i>avir</i> Revision of the imperfect tense of <i>avir</i> Revision of adverbs Plural nouns Indirect object pronouns: le. <i>la</i> , <i>les</i> The pronoun y Revision of	Talk about friends and say how		Talk about musical genres and	Assessment	
Talk in detail about home and family; compare yourself now with how you used to bemusicRevision of the perfect tense with avoir Revision of the imperfect tense of er verbs Revision of the imperfect tense of er verbsSkills and grammar Avoir and êtrePersonal DevelopmentHealthy living and lifestyle Talking about health verting. Talking about health and hapiness.Revision of the imperfect tense of er verbsPossessive adjectives: mon/malmes, ton/taltesDeveloping an awareness and understanding of the advantages and disadvantages of different media.Developing an awareness and understanding the potential dangers of watching certain genres.Healthy living and lifestyle ralking about health and hapiness.Revision of the imperfect tense of avoir, être and faire Paraphrasing.Depuis + present tense Object pronouns: le, la, lesDoise of watching certain genres.Understanding the potential dangers of watching certain genres.Skills and grammar The position of adverbs Plural nouns Indirect object pronounsRevision of the imperfect tense of avoir, être and faire Paraphrasing.Depuis + present tense Object pronouns: le, la, lesDeveloping an awarenes of watching certain genres.Skills and grammar The position of adverbs Plural nouns Indirect object pronounsEnd of unit assessments in listening, reading and writingDescribing character traits of w	long you've known them		express detailed opinions of	End of unit assessments	
Skills and grammar family: compare yourself now with how you used to beSkills and grammar Direct object pronouns: le, la, lesHealthy living and lifestyle Talking about healthy eating. Talking about healthy eating. The position of adverbs Plural nouns Indirect object pronouns? Hersonal Development Describing character traits of eare-compare thealthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle (diet & health habits). W					
Skills and grammar with how you used to beSkills and grammar Direct object pronouns: le, la, lesHealthy living and lifestyle Talking about healthy eating. Talking about food and a healthy lifestyle choices.Revision of the imperfect tense of -er verbs Revision of the imperfect tense of avoir, être and faire Personal DevelopmentPossessive adjectives: monlmalmes, tonitaitesDeveloping an awareness and understanding of the advantages and disadvantages of different media.Developing an awareness and understanding the potential dangers of watching certain genres.Different adia disadvantages of different media.Different advantages of different advantages of watching certain genres.Different advantages of watching certain genres.Different advantages of d					•
With now you used to beDiffect object prohouns; ie, id, lesHealthy living and lifestylewith êreSkills and grammar Avoir and êtreAdjective agreementOpinions using tensesHealthy living and lifestyle. Talking about healthy eating. Talking about healthy eating. Talking about health and happiness.Healthy living and lifestyleRevision of the imperfect tense of <i>-er</i> verbsPossessive adjectives: mon/malmes, ton/taltesDeveloping an awareness and understanding of the advantages and disadvantages of different media.Developing an awareness and understanding the potential dangers of watching certain genres.Healthy living and lifestyle Talking about health and happiness.Revision of the imperfect tense of <i>avoir</i> , être and <i>faire</i> Paraphrasing.Connectives: et appice on the Depuis + present tense Object pronouns: le, la, lesIndirect object pronouns Personal DevelopmentIndirect object pronouns Personal DevelopmentHealthy living and lifestyle Talking about health and happiness.Recognising cognates and near-cognates when reading.Depuis + present tense Object pronouns: le action of character traits of ourselves and abracter traits of ourselves and abracter traits of ourselves and tense to TalkingLooking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.End of unit assessments in listening, reading and writing	, , ,				
Skills and grammar Avoir and êtreHealthy living and lifestyle Talking about healthy eating. Talking about healthy eating. Talking about food and a healthy lifestyle.Revision of the imperfect tense of -er verbs renses.Adjective agreementPersonal DevelopmentDeveloping an awareness and understanding of the advantages and disadvantages of different media.Healthy living and lifestyle Talking about healthy eating. Talking about health and healthy lifestyle.Revision of the imperfect tense of <i>avoir</i> , être and faire Paraphrasing.Connectives: et, parce que, car, mais, par contreDeveloping an awareness and understanding of the advantages and disadvantages of different media.Healthy living and lifestyle Talking about healthy eating. Talking about health and healthy lifestyle.Revision of the imperfect tense of <i>avoir</i> , être and faire Paraphrasing.Connectives: et, parce que, car, mais, par contreUnderstanding the potential dangers of watching certain genres.Healthy lifestyle tools and grammar The position of adverbs Plural nouns healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle (hoices.End of unit assessments in listening, reading and writing	with how you used to be		• •		•
Avoir and êtreOpinions using tensesTalking about healthy eating. Talking about food and a healthy lifestyle.tense of -er verbsAdjective agreementPersonal DevelopmentTalking about food and a healthy lifestyle.Revision of the imperfect tense of avoir, être and fairePossessive adjectives: mon/ma/mes, ton/ta/tesDeveloping an awareness and understanding of the advantages and disadvantages of different media.Discussing lifestyle choices. Talking about health and happiness.Paraphrasing. Expressing opinions and using intensifiers to create a more precise response.Connectives: et, parce que, car, mais, par contreOnderstanding the potential dangers of watching certain genres.Skills and grammar The position of adverbs Personal DevelopmentRecognising cognates and near-cognates when reading.Depuis + present tenseObject pronouns: le, la, lesLooking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.End of unit assessments in listening, reading and writingDescribing character traits of or unrefung and when the art TalkingDescribing character traits of or unrefung and writingEnd of unit assessments in listening.	Skills and grammar		les	Healthy living and lifestyle	
Adjective agreementPersonal DevelopmentTalking about food and a healthy lifestyle.Revision of the imperfect tense of <i>avoir</i> , être and fairePossessive adjectives: mon/ma/mes, ton/ta/tesDeveloping an awareness and understanding of the advantages and disadvantages of different media.Discussing lifestyle choices. Talking about health and happiness.Revision of the imperfect tense of <i>avoir</i> , être and faire Paraphrasing.Connectives: et, parce que, car, mais, par contreDiscussing lifestyle choices. Talking about health and happiness.Revision of the imperfect tense of avoir, être and faire Paraphrasing.Comparisons using plus/moins Depuis + present tense Object pronouns: le, la, lesUnderstanding the potential dangers of watching certain genres.Understanding the potential dangers of watching certain genres.Revision of the imperfect tense of avoir, être and faire Paraphrasing.Personal DevelopmentDescribing character traits of oursethere and theme. TalkingDiscussing lifestyle choices.Revision of the imperfect tense of avoir, être and faire Paraphrasing.Describing character traits of oursethere and othere.Describing character traits of oursethere.Paraphrasing.Expressing opinions and using intensifiers to create a more precise response.Describing character traits of ourset tenses ofDescribing character traits of oursethere.Discussion of adverbs precise response.End of unit assessments in listening, reading and writing			Opinions using topsos		
Adjective agreementPersonal Developmenthealthy lifestyle.tense of avoir, être and fairePossessive adjectives: mon/ma/mes, ton/ta/tesDeveloping an awareness and understanding of the advantages and disadvantages of different media.healthy lifestyle.Discussing lifestyle choices. Talking about health and happiness.Paraphrasing.Connectives: et, parce que, car, mais, par contreSkills and grammar The position of adverbsSkills and grammar Plural nouns Indirect object pronounsRecognising cognates and near-cognates when reading.Depuis + present tense Object pronouns: le, la, lesDoject pronouns: le, la, lesLooking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.End of unit assessments in listening, reading and writing			Opinions using tenses		
Possessive adjectives: mon/malmes, ton/ta/tesDeveloping an awareness and understanding of the advantages and disadvantages of different media.Discussing lifestyle choices. Talking about health and happness.Paraphrasing.Connectives: et, parce que, car, mais, par contreComparisons using plus/moinsDiscussing lifestyle choices. Talking about health and happness.Paraphrasing.Expressing opinions and using intensifiers to create a more precise response.Depuis + present tenseUnderstanding the potential dangers of watching certain genres.Doking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.Paraphrasing.Describing character traits of eutrophyse and others.Describing character traits of eutrophyse.Paraphrasing.	Adjective agreement		Personal Development		•
Possessive adjectives: mon/malmes, ton/ta/tesDeveloping an awareness and understanding of the advantages and disadvantages of different media.Talking about health and happiness.Expressing opinions and using intensifiers to create a more precise response.Connectives: et, parce que, car, mais, par contreUnderstanding of the advantages and disadvantages of different media.Talking about health and happiness.Expressing opinions and using intensifiers to create a more precise response.Comparisons using plus/moins Depuis + present tenseUnderstanding the potential dangers of watching certain genres.Talking about health and happiness.Expressing opinions and using intensifiers to create a more precise response.Object pronouns: le, la, les Personal DevelopmentLooking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.End of unit assessments in listening, reading and writing			-		
Connectives: et, parce que, car, mais, par contreand disadvantages of different media.mappiness.mappiness.Comparisons using plus/moinsand disadvantages of different media.Skills and grammar The position of adverbs Plural nouns Indirect object pronounsRecognising cognates and near-cognates when reading.Depuis + present tenseObject pronouns: le, la, lesPersonal DevelopmentEnd of unit assessments in listening, reading and writingPersonal DevelopmentDescribing character traits of ourselves and others.End of unit assessments in listening, reading and writing	•				Expressing opinions and using
Connectives: et, parce que, car, mais, par contremedia.The position of adverbsRecognising cognates and near-cognates when reading.Comparisons using plus/moinsUnderstanding the potential dangers of watching certain genres.The position of adverbsRecognising cognates and near-cognates when reading.Depuis + present tenseObject pronouns: le, la, lesLooking at what makes a healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.End of unit assessments in listening, reading and writing	mon/ma/mes, ton/ta/tes			happiness.	intensifiers to create a more
mais, par contreInterdia.Interdi	Connectivos: et barce que car		•	Skills and grammar	
Comparisons using plus/moinsUnderstanding the potential dangers of watching certain genres.Indirect object pronouns Personal DevelopmentAssessmentDepuis + present tenseObject pronouns: le, la, lesLooking at what makes a healthy lifestyle (diet & health) habits). What leads people to make unhealthy lifestyle choices.End of unit assessments in listening, reading and writing			media.		
Comparisons using plus/moins       dangers of watching certain genres.       Indirect object pronouns       Assessment         Depuis + present tense       Object pronouns: le, la, les       Looking at what makes a healthy lifestyle (diet & healthh habits). What leads people to make unhealthy lifestyle choices.       End of unit assessments in listening, reading and writing         Describing character traits of ourselves and others.       Describing character traits of ourselves and others.       Talling	mais, par contre		l la devecto a dia a che e e consist		near-cognates when reading.
Depuis + present tense     Dobject pronouns: le, la, les     Personal Development     Assessment       Describing character traits of ourselves and others.     Describing character traits o	Comparisons using plus/moins				
Depuis + present tense       Looking at what makes a       End of unit assessments in         Object pronouns: le, la, les       healthy lifestyle (diet & health)       listening, reading and writing         Personal Development       make unhealthy lifestyle       choices.         Describing character traits of       choices.				Personal Development	Assessment
Object pronouns: le, la, les       healthy lifestyle (diet & health habits). What leads people to make unhealthy lifestyle choices.       listening, reading and writing         Describing character traits of ourselves and others.       automation of there.       Talking	Depuis + present tense		5cm c3.	Looking at what makes a	End of unit assessments in
Personal Development       habits). What leads people to make unhealthy lifestyle choices.         Describing character traits of ourselves and others. Talking       habits).	Object propound la la				
Personal Development     make unhealthy lifestyle       Describing character traits of     choices.	Object pronouns: le, la, les				insterning, reading and writing
Describing character traits of choices.	Personal Development				
Describing character traits of	-				
ourselves and others. Talking Assessment					
	ourselves and others. Talking			Assessment	

	about different types of families and relationships within them. What is healthy and unhealthy in a relationship / friendship and why you might get on well or not with someone			End of unit assessments	
	<b>Assessment</b> End of unit assessments in listening, reading and writing				
SPRING	<ul> <li>Autour de moi Talk about school and where you live; name different places to live</li> <li>Talk about leisure activities and personal possessions</li> <li>Talk about domestic pets, wild animals and farm animals</li> <li>Describe animals using colours and other adjectives</li> <li>Skills and grammar</li> <li>Present tense of regular -er verbs (1st/2nd/3rd person singular)</li> <li>Irregular verbs: aller, faire</li> <li>Avoir and être (full paradigm)</li> <li>Use of j' before a vowel</li> <li>Adjective agreement; position of colour adjectives</li> <li>Plural of nouns and adjectives</li> <li>Perfect tense: j'ai visité, j'ai vu</li> <li>Je voudrais + noun, j'avais, c'était</li> <li>Personal Development</li> </ul>	Destination vacances Talking about unusual holidays and preferred holidays. Describing your ideal holiday. Describing a past holiday. Talking about festivals. Skills and grammar Present tense of choisir and finir Present tense of prendre Near future (je vais prendre) Je voudrais/j'aimerais + infinitive How to say in + country/city Perfect tense with avoir Perfect tense of aller C'était Grammar memorisation strategies Listening strategies Using a bilingual dictionary to work independently Working out grammar patterns Seek clues to aid identification of tenses (time indicators). Using three verb tenses together in a connected, creative manner Structuring written work into a logical sequence Personal Development Religious festivals and how we celebrate them. Understanding about tourist destinations,	En pleine forme! Talking about healthy eating. Discussing healthy lifestyles. Talking about how diet affects health. Talking about resolutions to be healthier. Talking about what life will be like in the future. Skills and grammar Impersonal structures The pronoun <i>en</i> Perfect tense revision Expressions of quantity Future tense Using context to work out meaning Build confidence in asking questions Evaluate own performance Personal Development Thinking about making healthy choices with diet, exercise and lifestyle. Assessment End of unit assessments in listening, reading and speaking	Education and work Talking about school life Comparing school experiences Talking about work and future plans Talking about jobs Skills and grammar Ordinal numbers Words ending in -ation Feminine person nouns Indefinite adjectives Personal Development Looking at different jobs Comparing salaries Looking at job opportunities abroad Assessment End of unit assessments	My studies / Life at school Describing your school and subjects. Describing a day in school. Comparing school life in France and Britain. Talking about school rules and uniform. Skills and grammar Using adverbs Using de after quantities Revision of using the perfect tense of regular –er verbs Emphatic pronouns Adverbs of time and place Using the comparative of adverbs Superlative adverbs Revision of using <i>pouvoir</i> , <i>vouloir</i> and <i>devoir</i> Revision of <i>il faut</i> Forming longer sentences when both writing and speaking French. Describing physical properties How to express agreement or disagreement To make links and comparisons between French and British school life

Awareness of different school	carnivals and festivals in French		Using visual and verbal context
systems.	speaking countries.		in reading in order to help identify a finer level of detail.
Assessment	Assessment		
End of unit assessments in	End of unit assessments in		Personal Development
listening, reading and speaking	listening, reading and speaking		Consider school systems in
			other countries and pathway
2			options. Pressures at school, how the world could be in 50
À table			years.
Say what you eat and drink at			Assessment
different mealtimes			End of unit assessments in
Give opinions of food and			listening, reading and writing
drink; say what you can and			5 5 5
can't eat			Education post-16 / Jobs,
Say where you like to eat out;			career choices and
order food in a café			<b>ambitions</b> Talking about future studies.
Skills and grammar			Talking about future options.
The partitive: du, de la, de l', des			Talking about job preferences
Present tense of manger and			and part-time work. Discussing how to get a job.
boire (Ist/2nd/3rd person			
singular)			Skills and grammar
Negatives: ne pas, ne			Using the pronouns ce qui and ce que
jamais			Using intensifiers
Use of <i>de</i> after a negative			Revision of <i>si</i> clauses in the present tense
Pouvoir + infinitive			Si clauses with the future tense
J'aime/j'adore/je préfère/je déteste			Using verbs of liking and
+ infinitive			disliking Using verbs of liking and
le voudrais + noun/infinitive			disliking in the conditional
			The passive voice in the present tense
<i>Il faut</i> + noun/infinitive			Revision of comparatives and
			superlatives
			Recognising and using less common prepositions.
			How to filter out which are
			not needed in listening tests.

					Using exclamations. Using qui and que to help you refer to something. Personal Development Looking at arguments for and against higher education; exploring post 18 career options. Assessment End of unit assessments in listening, reading and speaking
SUMMER	À table	Bouger, c'est important!	Technology in everyday life	Free time activities	Speaking exam
	Use quantities and understand	Talking about sports, leisure	Talking about communicating online.	Talking about sports and	preparation
	recipes; numbers above 40	activities and active holidays. Naming parts of the body and	Talking about the uses of social	extreme sports. Talking about free time	Exam skills and practice
		talking about sports injuries.	media.	activities.	
	Talk about food specialities and	Describing sports personalities and	Discussing the advantages and	Arranging a day out.	GCSE Exams
	art	sports events.	disadvantages of mobile	Making plans.	
	Skills and grammar	Skills and grammar	technology.	Skills and grammar	
	The partitive: du, de la, de l', des	Jouer à + ball games	Discussing the uses of mobile	The imperfect tense of regular	
		Faire de + other sports	technology.	verbs	
	Use of de after a negative	Depuis + present tense Je voudrais/j'aimerais + infinitive	Skills and grammar	The perfect tense with avoir,	
	le voudrais + noun/infinitive	Perfect tense of aller	The present tense of regular -er	irregular verbs	
		Pouvoir + infinitive	verbs		
		J'ai mal au/à la/à l'/aux	Using avec and sans	Revising the near future tense	
	Personal Development	Adding additional information to	The present tense of common	Adverbs ending in -ment	
	Religious festivals and how we	create detailed answers	irregular verbs	5	
	celebrate them. Responsibility	Recognising patterns in grammar	Using grâce à	Emphatic pronouns	
	of health / healthy eating.	(e.g. after j'ai mal) Build longer sentences through the	'lt' and 'that': ce, c', ça Interrogative adjectives	Personal Development	
	Discuss important dates for different national events in	use of connectives	Aller, faire and other common	-	
	France.	Identify differences in the	irregular verbs	Considering sports are popular	
		formation of the perfect and	The pronouns <i>moi</i> , <i>toi</i> , <i>lui</i> and	in France.	
	Assessment	present tenses	elle	Looking at future aspirations	
	End of unit assessments in		To identify which techniques	with sport	
	listening, reading and writing	Personal Development	are most effective for you to		
	insterning, i earling and writing		help with memorising phrases.	Assessment	

Recognising and appreciating interests of others. Underst differences between what sp and popular in France as op to in Britain. Understanding sport can improve wellbeing Discussing healthy choices v regards to diet. Assessment End of unit assessments in listening, reading and writing	anding borts posed how g. with strategies for dealing with unknown vocabulary. Adding extra information to help produce a more creative, original, precise and personal response. Building your speaking and writing skills: How to change information given and expand on your answers by giving opinions and	End of unit assessments Customs, festivals and celebrations Talking about food an festivals. Describing celebrations. Talking about traditions Talking about typical festivals. Skills and grammar Question words and inversion The present tense of common irregular verbs Forming irregular plural nouns To tenses together Personal Development Looking at how festivals are celebrated at home. Understanding of customs and festivals in French- speaking countries across the world. Assessment End of unit assessments Exam skills Y10 mock exams	