# Student Name: ...... Date: .....

		Level:	ONE	
	nit Introduction to steering itle and suspension	Credit Value:	4	Sheringham High School
IIIIe		Unit Code:	R/501/7016	Motors

Task: Use safe working practices when working on vehicle steering and suspension systems No 1.1

1. Many of the steering and suspension systems parts are heavy, what must you do to reduce any safety hazards.

2. The suspension system has many parts that are under high pressure and tension, what parts are these.

3. Always wear approved safety equipment when working on a suspension system or steering system, name the safety equipment you would use.

4. Many parts and assemblies on suspension systems must be removed in the correct sequence, what would happen if incorrectly disassembled.

Student Name:
Date:

Assessor Checklist	Achieved Y/N
PPE selected and used correctly	
Methodical Procedures used	
Assessor Declaration In signing this sheet the assessor and learner confirm that all the operation in this task were Carried out by the named learner observed safe working practices at all times.	
Assessor Signature Date	
Learner Signature Date	

### Student Name: ..... Date: .....

			Level:	ONE	
	Unit Introduction to steering Title and suspension	Credit Value:	4	Sheringham High School	
•			Unit Code:	R/501/7016	Motors

Task: Know how to remove and replace road wheels No 2.2

- 2.1 Remove and replace road wheels with special attention to:
- \* safe jacking procedure
  \* use of correct jacking points
  \* use of axle stands
- \* use of axle stands

Photo	Photo
safe jacking procedure	use of correct jacking points
Photo	Photo
use of axle stands	use of axle stands

Student Name:
Date:

Assessor Checklist	Achieved Y/N
PPE selected and used correctly	
Methodical Procedures used	
Assessor Declaration In signing this sheet the assessor and learner confirm that all the operation in this task were Carried out by the named learner observed safe working practices at all times.	
Assessor Signature Date	
Learner Signature Date	

Student Name:
Date:

	Introduction to steering and suspension	Level:	ONE	Sheringham High School Motors
		Credit Value:	4	
me		Unit Code:	R/501/7016	

Task: Know about steering systems No 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7

3.1 Identify and locate main components of a non	-power- assisted vehicle steering system
Photo	Photo
1.Part & function:	2. Part & function:
Photo	Photo
3. Part & function:	4. Part & function:

Student Name:	
Date:	

3.2 Identify and locate main components of a pow	ver assisted vehicle steering system
Photo	Photo
1.Part & function:	2. Part & function:
Photo	Photo
3. Part & function:	4 Part & function:

# Student Name: ...... Date: .....

		t Introduction to steering and suspension	Level:	ONE	Sheringham High School Motors
			Credit Value:	4	
	me		Unit Code:	R/501/7016	

3.3 Check steering systems for excessive wear and identify key findings

Student Name:	
Date:	

		Level:	ONE	Sheringham High School Motors
	Unit Introduction to steering Title and suspension	Credit Value:		
Title		Unit Code:	R/501/7016	

3.4 Remove and replace track rod end		
Photo	Photo	
Task:	Task:	

3.5 Check and adjust front wheel alignment	
Photo	Photo
Task:	Task:

Student Name:	
Date:	

3.6 Check power assisted steering systems for lea	aks
Photo	Photo
Task:	Task:

3.7 Follow correct procedure to check and top-up	power assisted steering fluid level
Photo	Photo
Task:	Task:

Student Name:
Date:

Assessor Checklist	Achieved Y/N	
PPE selected and used correctly		
Methodical Procedures used		
Assessor Declaration In signing this sheet the assessor and learner confirm that all the operation in this task were Carried out by the named learner observed safe working practices at all times.		
Assessor Signature Date		
Learner Signature Date		

Student Name:
Date:

	it Introduction to steering V le and suspension U	Level:	ONE	
		Credit Value:	4	Sheringham High School Motors
me		Unit Code:	R/501/7016	

Task: Know about suspension systems No 4.1, 4.2, 4.3

4.1 Identify and locate the main components of a vehicle suspension system			
Picture	Picture		
Component: Purpose:	Component: Purpose:		
Picture	Picture		
Component: Purpose:	Component: Purpose:		

Student Name:
Date:

Picture	Picture
Component:	Component:
Purpose:	Purpose:

4.2 Check suspension system for excessive wear and identify key findings			
Photo	Photo		
Parts checked: Fault or wear:	Parts checked: Fault or wear:		
Photo	Photo		
Parts checked: Fault or wear:	Parts checked: Fault or wear:		

### 

		Level:	ONE	
Unit Introduction to steering Title and suspension	Credit Value:		Sheringham High School	
	. Ur	Unit Code:	R/501/7016	Motors

4.3 Remove and refit front or rear suspension damper		
Photo	Photo	
Parts removing:	Parts removing:	
Photo	Photo	
Parts removing:	Parts removing:	

Assessor Checklist	Achieved Y/N
PPE selected and used correctly	
Methodical Procedures used	

Student Name:
Date:

Assessor Declaration In signing this sheet the assessor and learner confirm that all the operation in this task were Carried out by the named learner observed safe working practices at all times.			
Assessor Signature	Date		
Learner Signature	Date		

Student Name:	
Date:	

			Level:	ONE	
	Unit Title	Introduction to steering and	Credit Value:	4	Sheringham High School
The	suspension	Unit Code:	R/501/7016	Motors	

Task: Be aware of environmental considerations No 5.1

5.1 Demonstrate appropriate ways to dispose of waste products in accordance with environmental guidance

1. Where would you dispose of old shock absorbers Answer

2. Where would you dispose of old shock absorbers oil Answer

3. Where would you dispose shocks, struts, and cartridge inserts Answer

Assessor Checklist	Achieved Y/N
PPE selected and used correctly	
Methodical Procedures used	

#### **Assessor Declaration**

In signing this sheet the assessor and learner confirm that all the operation in this task were Carried out by the named learner observed safe working practices at all times.

Assessor Signature	Date
Learner Signature	Date