

## **LOCAL GOVERNING BODY**

# Thursday 14th January 2021 at 18:00

## **TEAMS MEETING**

# **MINUTES**

Present			
John Hannyngton - Chair	JH	Gill Pegg – Link Trustee	GP
Andrew Richardson	AR		
Kate Davis	KD	Attending:	
Alex Steward	AS	Sarah Rankin – Clerk	SR
Clive Hedges	CH		
Rebecca Shepherd	RS		
Kate Yarbo	KY		
Laura Sayer	LS		

# **ACTIONS** challenges **DECISIONS**

# 1. WELCOME, APOLOGIES AND DECLARATIONS

	<b>ACTIONS</b>
The Chair welcomed Governors to the meeting. There were no	
apologies.	

# 2. MINUTES OF THE MEETING OF $14^{\text{TH}}$ OCTOBER 2020– ACCURACY AND MATTERS ARISING

	<b>ACTIONS</b>
The minutes were checked for accuracy. One typo was corrected. The	
minutes were approved and will be signed at a later date. There were	
no matters arising.	

## 3. HEAD TEACHER'S REPORT

	<b>ACTIONS</b>
Attendance: has been excellent on the whole, particularly year 7. This	
reflects the parents' confidence in the safety of their children at	
school. Year 7s enjoyed their start, despite not having the normal	
transition process.	
Applications 2021-22: 119 into Year 7, 109 applicants into Year 12 to	
date (target 93). Year 11s are being nurtured and encouraged to apply.	
Governors asked if AR is happy with the number of students coming	
into Year 7. AR responded that there are fewer students	
demographically in the feeder schools. PAN is 134, and ideally numbers	
of Year 7s would be 122 - 133	



#### **Events:**

6<sup>th</sup> form parents' evening postponed until further clarification on assessment is confirmed by the DfE.

<u>Year 11 parents' evening</u> rescheduled to 11 March when the mock results are available.

<u>Yr 13 mock assessments</u> – will take place online 18-22 January. **Governors asked how cheating would be monitored**. AR expressed confidence that cheating will also be spotted by teaching staff. AR advised that further summative assessments will be carried out and that all parties are aware that these mock assessments are not in any way the sole basis of any centre assessed grades. Details are expected to be announced by the DfE in due course. AR noted that any student requiring a reader or scribe would be accommodated in school and that no student would be disadvantaged.

## LS arrived at 6.33 delayed by connection issues.

<u>Students in school</u>: around 40-50 students are attending school every day, with not more than 15 in a room. Year 7 has been split into 2 groups. Staff are working full days with the same year bubble on a rota system.

No student is being turned away. Governors asked whether numbers are similar to those of the previous lockdown, or higher as reported nationally. AR reported that by and large the numbers are similar. This time the school has laptops to circulate to students in need.

<u>Mass testing:</u> AR reported that volunteer training is taking place on 19<sup>th</sup> Jan with a trial run starting from the following week. The logistics of mass testing were acknowledged as being extremely challenging.

#### 4. NNAT UPDATE

. NNAI UPDATE	
	<b>ACTIONS</b>
AR gave an update on the merger with Synergy and reported the	
following:	
<ul> <li>Staff have been informed that the merger has been approved</li> </ul>	
<ul> <li>RSC meeting on due diligence scheduled for next week</li> </ul>	
<ul> <li>CEOs will be working closely with the DfE, the auditors and</li> </ul>	
lawyers to wind the NNAT up and assimilate into Synergy	
<ul> <li>Adjustments may need to be made to Central Team processes</li> </ul>	
and contracts such as Sims	
<ul> <li>Soft transition: primary heads to start to meet regularly. Heads</li> </ul>	
of secondary departments to open communciation.	
<ul> <li>There will be trustees from NNAT on the Synergy board, and</li> </ul>	
representation at Membership level as well.	
Governors asked whether all staff are being transferred or whether	
there will be any changes to contracts. AR confirmed that there are no	
changes planned for the teaching structure and that maintaining the	
integrity of the two Trusts in their areas (hubs) is the interim staffing	
plan.	



CH flagged a potential conflict of interest with a family member working at a Synergy primary. The CEO confirmed that this would not be an issue, given that all decision-making takes place at Trust level.

## 5. SEN REVIEW - KY

	ACTIONS
KY, SEN governor, reported back from a recent training - SEN the	
Governor's Role. KY underlined the importance of all governors having	
an understanding of and interest in SEN at school. The value of an	
annual audit was discussed and it was agreed that this would be a	
sensible idea and should be put in place, pending the SENCo's	
workload. In addition a simple termly report to Governors was also	
considered, and it was felt this would be highly beneficial. Example pro	
formas were circulated and it was suggested that these might need to	
be modified to suit SHS's needs.	
AR TO DISCUSS WITH LMcM	AR
	AR

## 6. STAFF WELLBEING AND WORKLOAD

	<b>ACTIONS</b>
RS reported that several initiatives were set up in the autumn term for	
staff including an exercise group and various discounts such as local	
gym membership. Unfortunately current circumstances prevent other	
intiatives being put in place.	
DC material that the assument staff was also in improve a but that staff	
RS noted that the current staff workload is immense, but that staff	
know that the lines of communication are open and that the SLT have	
been highly supportive.	
KY asked whether there is a health and safety policy which includes	
counselling available to staff. AR advised that the school insurance	
package includes access to counselling, and that posters advertise this	
throughout the school. AR added that the in-house student counsellors	
are also available to staff as a starting point.	

# 7. SAFEGUARDING

	<b>ACTIONS</b>
JH had nothing to report, having consulted with Jayne Melhuish and	
Victoria Cornell. JH asked how the school is managing to ensure no	
vulnerable students are being missed. AR reported that external	
support via social workers is strong at the moment, despite challenging	
working conditions. In addition, student managers are making regular	
calls to families to keep in touch, keep lines of communciation open	
and to look out for signs of any issues.	



Governors asked about Free School Meals. AR advised that the system has changed several times which has been unhelpful and created anxiety for vulnerable families. Currently a new system of E voucher is being implemented using Edenred as the recommended provider through NCC connections.

## 8. LGB WORKPLANNER

	<b>ACTIONS</b>
This draft document was discussed and helpful additions put forward.	
KY will circulate a useful planning calendar.	
Work in progress.	

## 9. SKILLS AUDIT AND TRAINING NEEDS

	<b>ACTIONS</b>
The output of the skills audit was reviewed. Upcoming training	
opportunities were circulated to the Board before the meeting. It was	
confirmed that the CFO will be in attendance at the next meeting to	
give some training to governors in budget monitoring.	

## 10. GDPR KPIs

	<b>ACTIONS</b>
AR reported one minor breach in May. No further reportable issues.	
AR flagged the potential GDPR issue of lost staff ID cards given the	
access and data they contain.	
GP reminded Governors that GDPR KPIs are reported regularly from all	
schools to the Trust Board so that any thematic issues would be	
examined.	

## **11. POLICIES**

	<b>ACTIONS</b>
Staff Appraisal and Capability policy: very few changes, highlighted in	
yellow. AR advised that elements of this year's targets will probably	
need to roll over, given that appraisal meetings are very hard to hold	
currently.	

## **12. RISK REGISTER**

	<b>ACTIONS</b>
Meeting to be arranged with AR, LS and RS within the next 2 weeks.	AR



## 13. A.O.B.

	<b>ACTIONS</b>
Parental complaint: a complaint has been received by the Chair from a	
group of parents regarding remote learning. This is being responded to	
by the Head Teacher. If the matter is not resolved, the complaints	
procedure will be followed.	
GP asked how attendance is being recorded during lockdown. AR	
advised that daily returns are made to the DfE on who is in school.	
With regards to remote learning, staff are able to see who has	
accessed lessons/homework when and how long they have spent	
online. The fortnightly tracker looks at engagement and quality of	
engagement. In addition tutors telephone their tutees (25 <sup>th</sup> -29 <sup>th</sup> Jan)	
to check on wellbeing and offer support and guidance. This contact	
with parents and student has been very well received.	

With no other business, the Chair closed the meeting at 19:50

Date of next meeting: Wednesday 3<sup>rd</sup> March 2021 at 1800