

Y7 Parents' Information Evening

14th September 2023

**Welcome
and
Thank-you !**

Our school motto

—

Success For All

—

Outstanding results



A Level

A* - A 15%

A* - B 42%

A* - C 68%

More than 1 in 6 students achieved Norfolk scholar status (ABB or above / AA plus one other grade)

GCSE

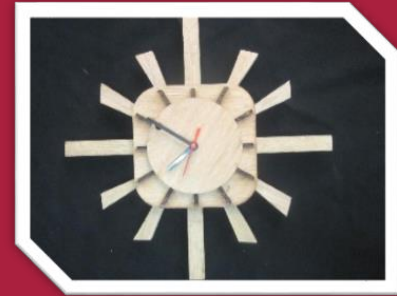
17% of all grades were at 7+

Top 8 students gained 18 grade 9s, 33 grade 8s and 14 grade 7s between them!

The majority of students exceeded their (govt. set) expected grades, 9 students gained more than 10 grades above and 1 exceeded by 28 grades!



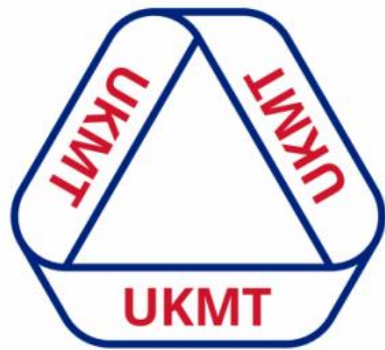
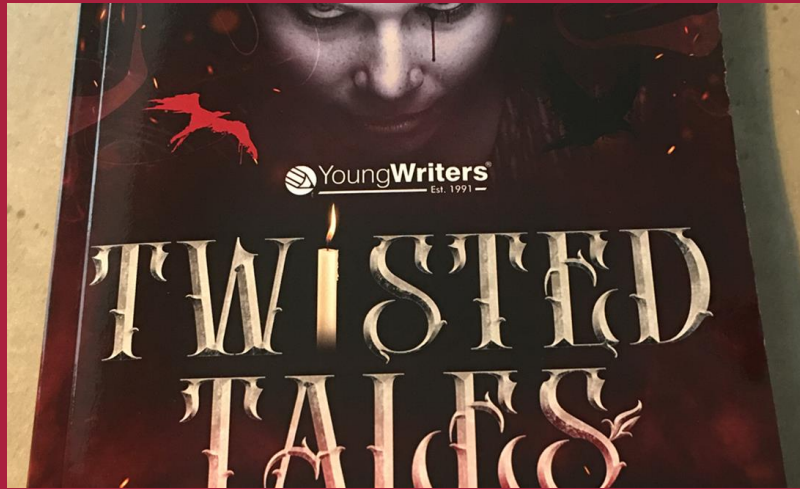
A broad and balanced curriculum



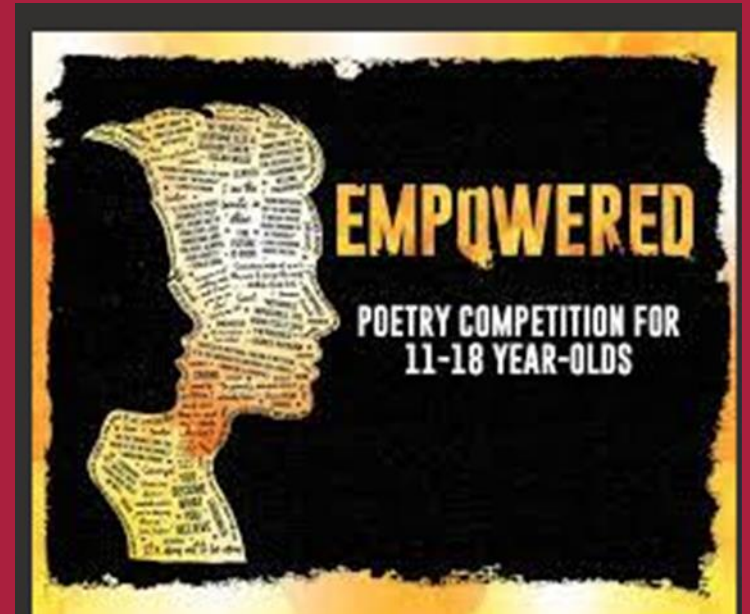
Holly Gibbons

Learning Support 5/24
10/10/2021

Celebrating success



United Kingdom
Mathematics Trust



Rewards and awards



Personal development



Extra-curricular opportunities



Creating memories



Support and guidance and care

Specialist SEND provision

Qualified SENDCO

9 Learning Support Assistants

SEND Base

Sensory area and garden

PAT dog



Form tutors

Student managers

LSU (Learning Support Unit)

Trained counsellors

Qualified careers advice

Expectations

- Ready
- Respectful
- Safe

Building Learning Power



The 4 Rs

- Resilience
- Resourcefulness
- Reflectiveness
- Reciprocity

Routines - books

- Every piece of work has a date (in words for days and months), title and both are underlined.
- A high standard of presentation is expected (any poor presentation, doodling, mutilation of exercise books to be acted upon by the teacher.)
- Student books become a record of achievement and development.
- Teachers will reward students when they do well!

Marking

- Teachers mark in red pen.
- Students write in black or blue pen.

Comment format.

In 3 parts;

- Positive comment
- The improvement to be made
- How to make the improvement.

RAS

- Teacher will highlight some successful areas/ passages/ sentences in GREEN.
- Teacher will highlight in YELLOW
1 section which requires correction/ does not address the criteria.
- Time is set aside when work is returned for the student to read comments and improve the YELLOW section in light of the cues/clues given in the comments. Students will complete the improved work in GREEN pen.
- .

GCSEs and 9-1 grading

4 = Standard pass (C)

5 = Strong pass (B/C)

7 = A

Subject: _____

Progress band target: _____

This is the target for the end of Year 11.

Targets will become more specific as you move up the year groups.

Your work will be marked as:

Below / On / Above / Well above

the path to this target.

This work is

Below / On / Above / Well above

your minimum target path.

Assessment

- Termly / half termly assessments,
- Regular tracking of progress,
- Timely and effective support.
- Working in partnership with parents.

Keeping you informed

- September 14th 2023 - Parent orientation evening and Core subject information
- October 5th 2023 - Y7 Settling in evening with tutors (4-7pm)
- Christmas 2023 - Report
- February 29th 2023 - Year 7 Parents' evening
- Easter 2023 - Report
- July 2022 - Report

Reporting on progress

- 'One sheet' report at end of each term.
- 9-1 progress band target, eg. 5-7
- **On / above / well above / working towards** target for each subject,
- ATL; attitude to learning graded E,G,R,C,
- Homework; graded as above,
- Short comment – Academic target for improvement.

Attitude to Learning *and* Homework

	ATL	Homework
E	<ul style="list-style-type: none">• The student plans work independently, adapts work to advice given, shows initiative and seldom repeats mistakes.• The student works effectively with others, listens, empathises and helps create an outstanding learning atmosphere.• The student sticks to the task, does not get distracted and is alert to what is going on at all times.• The student asks insightful questions, makes links in new learning, is orderly and methodical, has imaginative ideas and uses resources intelligently.	<ul style="list-style-type: none">• Excellent work;• Quality and effort is above expectations and deadlines are met.• High level of attention to detail, thoughtful, follows assessment objectives closely and is thorough in all aspects.• The presentation shows a high degree of care and effort.

Show My Homework



Behaviour policy

Ready
Respectful
Safe



Remind

Reminder to follow our instructions and the classroom rules.

Refocus

You will be asked to stand outside the room for no more than two minutes. Refocus.

Your teacher will support you and help you return to learning.

Removal

You are unable to behave in a respectful way and need to be removed from the class to minimise further disruption to learning.

Your contacts

Year 7 Student manager:

Mrs Trend

SENDCO

Rachael Harding

Executive Headteacher

Alastair Ogle

Deputy Headteacher and Safeguarding lead

Ben Phillips

Senior Deputy Headteacher

Dawn Hollidge

Attendance concerns

Sharon Ransome

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